

**Chelsey Pan**

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## Education

**University of Southern California**, Social Psychology Ph.D. (2020 - Present)

**Stanford University**, Psychology B.A. with Honors (2014 - 2018)

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## Relevant Experience

### Lab Manager/Research Assistant

*Sept. 2018 –  
Jun. 2020*

Sokol-Hessner and Automaticity, Affect, Control, and Thought (AACT) Labs, Professors Peter Sokol-Hessner and Kateri McRae, Denver, CO

- Designed, programmed, and ran study examining how people incorporate social information into affiliation judgments
  - Cleaned, manipulated, and analyzed data in R, including large (~100k trials) datasets
  - Built experiments using MATLAB, Javascript, and jQuery
  - Performed administrative tasks for each lab including working on IRB documents, submitting cash advances, maintaining lab materials.
  - Managed undergraduate Research Assistants, assigning tasks and serving as primary point of communication
  - Ran participants for an in-lab behavioral task examining the effects of stress and implicit bias on trust-making decisions, involving cold pressor tasks and cortisol collection, and for an fMRI study looking at sequencing effects in cognitive reappraisal.
  - Ran weekly journal club and R workshop for undergraduate RAs.
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### Research Assistant

*Jan. 2015 –  
Jun. 2018*

Stanford University Social Learning Lab, Professor Hyowon Gweon, Stanford, CA

- Helped design, program and run a series of studies examining how people learn about the preferences of others
    - Including stimuli creation and programming the task in MATLAB
  - Co-authored conference proceeding presented at the Cognitive Science Society Annual Meeting
  - Presented findings at research symposiums and lab meeting
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### Honor's Student

*Jun. 2017 –  
Jun. 2018*

Advised by Professor Hyowon Gweon, Department of Psychology, Stanford, CA

- Designed an experimental task and paradigm in tandem with mentors in the lab
  - Programmed multiple versions of the online task using jsPsych, Javascript, and jQuery
  - Ran participants through Amazon Mechanical Turk
  - Analyzed the data in R
  - Presented on the research multiple times to peers and professors
  - Completed a full written thesis
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### Reentry Services Intern

*Mar. – Jun.  
2017*

Santa Clara County Office of Reentry Services, San Jose, CA

- Designed and administered a survey to clients of the Reentry Center regarding the development of Family Resources and Peer Mentor programs
  - Presented on the survey findings and provided suggestions for future programming to the Director of the Reentry Center
  - Lead roundtable discussions with volunteers and peer mentors working with Center clients
  - Spoke with clients of the Reentry Resource Center, including currently incarcerated and recently released people, assisted in client intake
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## In-Prep and Ongoing Research

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D Abraham, **C Pan**, K McRae (in-preparation). Reappraisal database: Compiling studies across trials of emotion regulation.

P Sokol-Hessner, **C Pan**, Damian Stanley (research ongoing). Impact of stress on implicit race attitudes and subsequent trustworthiness judgments and economic trust decisions.

**C Pan**, P Sokol-Hessner (research ongoing). The influence of changing moral and contextual information on social connection.

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## Publications

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N Velez\*, YC Leong\*, **C Pan**, J Zaki, & H Gweon (2016). Learning and making novel predictions about others' preferences. *Proceedings of the 38th Annual Conference of the Cognitive Science Society*.

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## Conference Presentations

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### Society for Affective Science (SAS) – March 2019

Poster (Author only)

“Reappraisal Database: Compiling Studies Across Trials of Emotion Regulation”

(D Abraham, **C Pan**, A Grossberg, E Andrews, K McRae.)

### Psychology Undergraduate Research Conference (UCLA) – May 2016

Poster Presentation

“Based on Your Previous Interest In...”: Behavioral Mechanisms Underlying Preference Learning”

### Stanford Undergraduate Psychology Conference – May 2016

Oral Presentation

“Based on Your Previous Interest In...”: Behavioral Mechanisms Underlying Preference Learning”

### PsychSummer Poster Session – August 2015

Poster Presentation

“Based on Your Previous Interest In...”: Behavioral Mechanisms Underlying Preference Learning”

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## Grants and Awards

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### Stanford University Major Grant (\$7000) – 2017

“The Role of Motivation to Affiliate in Estimates of Preference Rarity”

### Introductory Seminar Excellence Award – 2015-2016

“Healthy Sexuality in the Context of Asexuality”

### Stanford PsychSummer Grant (\$6000) – 2015

“Based on Your Previous Interest In...”: Behavioral Mechanisms Underlying Preference Learning”

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## Skills

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- R (data cleaning, manipulation, and analyses)
  - MATLAB (Psychtoolbox, analyses)
  - HTML, Javascript (jsPsych), jQuery (online behavioral experiments)
  - Server-side scripting (PHP, launching Apache on Linux server)
  - Java
  - Bash (GitHub)
  - Experience running participants in-lab and for fMRI, as well as online through Amazon Mechanical Turk
  - Collecting and processing cortisol samples
  - Training participants in cognitive reappraisal
  - Conversational Mandarin Chinese (Heritage speaker)
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