## Leor Hackel

University of Southern California, Department of Psychology<br>3620 S. McClintock Ave., Los Angeles, CA 90089<br>lhackel@usc.edu<br>hackellab.org

POSITIONSAssistant Professor2019-PresentDepartment of Psychology, University of Southern California
Assistant Professor ..... Jan-June, 2019
Department of Psychology, Rutgers University
Post-doctoral Fellow ..... 2016-2018Department of Psychology, Stanford University
EDUCATION
PhD in Social Psychology, New York University ..... 2016
Minor in Quantitative Psychology
BS, Neuroscience \& Behavior, Summa Cum Laude, Columbia University ..... 2011
Departmental Honors in Neuroscience \& Behavior
AWARDS, FELLOWSHIPS, AND HONORS
Fellow, Society of Experimental Social Psychology ..... 2022
Rising Star Award, Association for Psychological Science ..... 2021
Friends of Katzell Summer Fellowship, New York University ..... 2014
Student Poster Award, Society for Personality \& Social Psychology ..... 2014
Graduate Student Outstanding Research Award, Society for Personality \& Social Psychology ..... 2014
Travel Award, Society for Personality \& Social Psychology ..... 2013
GSAS Dean's Conference Travel Award, New York University ..... 2013
Travel Award, Center for Social \& Political Behavior, New York University ..... 2013
Honorable Mention, National Science Foundation Graduate Research Fellowship ..... 2013
Fellowship, NIH/University of Michigan Training Course in fMRI ..... 2012
Engberg Award, NYU ..... 2011
Jennifer A. Pack Prize in Psychology, Columbia University ..... 2011

## GRANTS

A Neural Model of Reinforcement Learning from Familiar Relational Roles. U.S.-Israel Binational Science Foundation: \$75,000. (2022-2024).
An Interdisciplinary Approach to Reducing Disparities in Social Capital. National Science Foundation, SBE Postdoctoral Research Fellowship: \$227,520. (2016-2018).
Neural Mechanisms of Social Learning. NYU Center for Brain Imaging Grant: \$10,000. (2014).
Neural Underpinnings of Identity-Related Social Preferences. NYU Center for Brain Imaging Grant: $\$ 5,000$. (2012-2013).

## PUBLICATIONS

Cho, H., \& Hackel, L. M. (2022). Instrumental learning of social affiliation through outcome and intention. Journal of Experimental Psychology: General, 151(9), 2204-2221.

Hackel, L. M., Mende-Siedlecki, P., Loken, S., \& Amodio, D. M. (2022). Contextdependent learning in social interaction: Trait impressions support flexible social choices. Journal of Personality and Social Psychology, 123(4), 655-675.

Hackel, L. M., Kogon, D., Amodio, D. M., \& Wood, W. (2022). Group value learned through interactions with members: A reinforcement learning account. Journal of Experimental Social Psychology, 99, 104267.

Rathje, S., Hackel, L. M., \& Zaki, J. (2021). Seeing live theatre improves empathy, changes attitudes, and leads to pro-social behavior. Journal of Experimental Social Psychology, 95, 104138.

Doell, K. C., Pärnamets, P., Harris E., Hackel, L. M., \& Van Bavel, J. J. (2021). Understanding the effects of partisan identity on climate change. Current Opinion in Behavioral Sciences, 42, 54-59.

Kalkstein, D. A., Hackel, L. M., \& Trope, Y. (2020). Person-centered cognition: The presence of people in a visual scene promotes relational reasoning. Journal of Experimental Social Psychology, 90, 104009.

Hackel, L. M., Wills, J., \& Van Bavel, J. J. (2020). Shifting prosocial intuitions: Neurocognitive evidence for a value based account of group-based cooperation. Social Cognitive and Affective Neuroscience, 15(4), 371-381.

Wills, J., Hackel, L. M., FeldmanHall, O., Pärnamets, P., \& Van Bavel, J. J. (2020). The social neuroscience of cooperation. In Poeppel, D., Mangun, G. R., \& Gazzaniga, M. S. (Eds.) The Cognitive Neurosciences. $6^{\text {th }}$ Edition. MIT Press.

Hackel, L. M., Mende-Siedlecki, P., \& Amodio, D. M. (2020). Reinforcement learning in social interaction: The distinguishing role of trait inference. Journal of Experimental Social Psychology, 88, 103948.

Hackel, L. M., Berg, J. J., Lindström, B. R., \& Amodio, D. M. (2019). Model-based and model-free social cognition: Investigating the role of habit in social attitude formation and choice. Frontiers in Psychology, 10, 2592.

Hackel, L. M., \& Amodio, D. M. (2018). Computational neuroscience approaches to social cognition. Current Opinion in Psychology, 24, 92-97.

Schmid, P., Hackel, L. M., \& Amodio, D. M. (2018). Power effects on instrumental learning: Evidence from the brain and behavior. Motivation Science, 4(3), 206-226.

Hackel, L. M. \& Zaki, J. (2018). Propagation of economic inequality through reciprocity and reputation. Psychological Science, 29(4), 604-613.

Hackel, L. M., Coppin, G., Wohl, M. J. A., \& Van Bavel, J. J. (2018). From groups to grits: Social identity shapes evaluations of food pleasantness. Journal of Experimental Social Psychology, 74, 270-280.

Schmid, P., Hackel, L. M., Jasperse, L., \& Amodio, D. M. (2018). Frontal cortical effects on feedback processing and reinforcement learning: Relation of EEG asymmetry with the feedback-related negativity and behavior. Psychophysiology, 55(1), e12911.

Dixon-Gordon, K. L., Tull, M. T., Hackel, L. M., \& Gratz, K. L. (2018). The influence of emotional state on learning from reward and punishment in borderline personality disorder. Journal of Personality Disorders 32(4), 433-446.

Hackel, L. M., \& Zaki, J. (2017). My brain contains multitudes: The value of a flexible approach to identity. Psychological Inquiry, 28(2-3), 99-102.

Hackel, L. M., Zaki, J., \& Van Bavel, J. J. (2017). Social identity shapes social valuation: Evidence from prosocial behavior and vicarious reward. Social Cognitive and Affective Neuroscience, 12(8), 1219-1228.

Hackel, L. M., Larson, G. M., Bowen, J. D., Ehrlich, G. A., Mann, T. C., Middlewood, B., Roberts, I. D., Eylink, J., Fetterolf, J.C., Gonzalez, F., Garrido, C. O., Kim, J., O’Brien, T., O'Malley, E. E., Mesquita, B., \& Barrett, L.F. (2016). On the neural implausibility of the modular mind: Evidence for distributed construction dissolves boundaries between perception, cognition, and emotion. Behavioral and Brain Sciences, 39.

Hackel, L. M., Doll, B. B., \& Amodio, D. M. (2015). Instrumental learning of traits versus rewards: Dissociable neural correlates and effects on choice. Nature Neuroscience, 18, 1233-1235.

Featured in "News \& Views": Hsu, M., \& Jenkins, A. C. (2015). Character studies. Nature Neuroscience, 18, 1198-1199.

Hackel, L. M., Looser, C. E., \& Van Bavel, J. J. (2014). Group membership alters the threshold for mind perception: The role of social identity, collective identification, and intergroup threat. Journal of Experimental Social Psychology, 52, 15-23.

Van Bavel, J. J., Hackel, L. M., \& Xiao, Y. J. (2014). The group mind: The pervasive influence of social identity on cognition. In J. Decety \& Y. Christian (Eds.) New frontiers in social neuroscience. (pp. 41-56). Springer.

Van Bavel, J. J., Xiao, Y. J. \& Hackel, L. M. (2013). Social identity shapes social perception and evaluation: Using neuroimaging to look inside the social brain. In B. Derks, D. Scheepers \& N. Ellemers (Eds.) The Neuroscience of Prejudice and Intergroup Relations. (pp. 110-129). Psychology Press.

## MANUSCRIPTS UNDER REVISION

Hackel, L. M., \& Mende-Siedlecki, P. (invited revision). Two modes of social impressions and their effects on choice.

## MANUSCRIPTS UNDER REVIEW

Hackel, L. M., \& Kalkstein, D. (2022). Reinforcement learning through social concepts. Manuscript submitted for publication.

Sparkman, G., Hackel, L. M., Randall Crosby, J., Gross, J. J., \& Martin Hard, B. (2022). Connecting introductory psychology to climate change can empower students. Manuscript submitted for publication.

## SYMPOSIA CHAIRED

Hackel, L. M., \& Mende-Siedlecki, P. (2022, May). Expectation versus experience: Prediction error in social cognition. Symposium chaired at the annual meeting of the Association for Psychological Science, Chicago, IL.

Hackel, L. M., \& Zaki, J. (2018, May). How learning gives rise to morality. Symposium chaired at the $30^{\text {th }}$ annual meeting of the Association for Psychological Science, San Francisco, CA.

Hackel, L. M., \& Zaki, J. (2018, March). How learning gives rise to morality. Symposium chaired at the $19^{\text {th }}$ annual meeting of the Society for Personality \& Social Psychology, Atlanta, GA.

Kalkstein, D., \& Hackel, L. M. (2017, October). Making cognition social: How thinking, reasoning, and learning change in social versus nonsocial situations. Symposium chaired at the annual meeting of the Society for Experimental Social Psychology, Boston, MA.

Amodio, D. M., \& Hackel, L. M. (2015, May). Learning from social rewards and punishments: How social contexts transform the dynamics of reinforcement learning. Symposium chaired at the $25^{\text {th }}$ annual meeting of the Association for Psychological Science, New York, NY.

Hackel, L. M., \& Van Bavel, J. J. (2013, May). Group influences on mind perception. Symposium chaired at the $25^{\text {th }}$ annual meeting of Association for Psychological Science, Washington, D.C.

Hackel, L. M, \& Van Bavel, J. J. (2013, January). Group influences on mind perception: Novel insights into when and how we see minds across group divides. Symposium chaired at the $14^{\text {th }}$ annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

[^0]Hackel, L. M. (2022, July). Instrumental learning of social affiliation through outcome and intention. Annual meeting of the International Society for Research on Emotion, Los Angeles, CA
Hackel, L. M. (2022, May). Instrumental learning of social affiliation through outcome and intention. Annual meeting of the Association for Psychological Science, Los Angeles, CA.

Hackel, L. M. (2021, October). Instrumental learning of social affiliation through outcome and intention. Annual meeting of the Society for Experimental Social Psychology, Santa Barbara, CA.

Hackel, L. M. (2021, May). Generalization of social value across contexts. Annual meeting of the Social Affective Neuroscience Society, Santa Barbara, CA.

Hackel, L. M. (2019, October). An instrumental learning approach to social cognition: Neural substrates and behavioral implications. University of California, Los Angeles.

Hackel, L. M. (2019, October). Empathy as an engine of reciprocity. University of Southern California.

Hackel, L. M. (2019, April). Instrumental learning in social interaction. Invited paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Hackel, L. M. (2019, February). Instrumental learning in social interaction. RutgersPrinceton Center for Cognitive Computational Neuropsychiatry Seminar, Piscataway, NJ.

Hackel, L. M. (2019, January). Instrumental learning in social interaction. Yale University, New Haven, CT.

Hackel, L. M. (2018, October). Empathy as an engine of reciprocity. Neuroleadership Summit, New York, NY.

Hackel, L. M. (2018, August). Social groups shape cooperation: Evidence from behavior and the brain. Paper presented at the annual Mind \& Life European Summer Research Institute, Chiemsee, Germany.

Hackel, L. M, \& Zaki, J. (2018, March). Propagation of economic inequality through reciprocity and reputation: A reinforcement learning account. Paper presented at the $30^{\text {th }}$ annual meeting of the Association for Psychological Science, San Francisco, CA.

Hackel, L. M, \& Zaki, J. (2018, March). Propagation of economic inequality through reciprocity and reputation: A reinforcement learning account. Paper presented at the 19th annual meeting of the Society for Personality \& Social Psychology, Atlanta, GA.

Hackel, L. M. (2017, December). Instrumental learning in social interaction. Departmental talk, Boston College, Boston, MA.

Hackel, L. M. (2017, November). Instrumental learning in social interaction. Departmental talk, Rutgers University, New Brunswick, NJ.

Hackel, L. M. (2017, November). Instrumental learning in social interaction. Presented at the Wood Lab, University of Southern California.

Hackel, L. M, Mende-Siedlecki, P, \& Amodio, D. M. (2017, October). Trait inference distinguishes social versus nonsocial reinforcement learning. Paper presented at the annual meeting of the Society for Experimental Social Psychology, Boston, MA.

Hackel, L. M. (2016, October). Instrumental learning about people: Bridging action, value, and social cognition. Paper presented at the Stanford University Psychology Department Affective Seminar, Stanford, CA.

Hackel, L. M., \& Amodio, D. M. (2016, September). Social interactions guided by habits. Paper presented at the annual meeting of the Society for Experimental Social Psychology, Santa Monica, CA.

Hackel, L. M., \& Amodio, D. M. (2016, August). Habit and social cognition: Learning processes and effects on behavior. Paper presented at the Habit-Driven Consumer meeting, Catalina Island, CA.

Hackel, L. M., Doll, B. B., \& Amodio, D. M. (2016, April). Instrumental learning of traits versus rewards: Disssociable neural correlates and effects on choice. Paper presented at the $9^{\text {th }}$ annual meeting of the Social and Affective Neurosicence Society, New York, NY.

Hackel, L. M, Doll, B. B., \& Amodio, D.M. (2015, May). Neural signatures of both trait and value learning guide social decisions. Paper presented at the $27^{\text {th }}$ annual meeting of the Association for Psychological Science, New York, NY.

Hackel, L. M, Doll, B. B., \& Amodio, D.M. (2015, May). Neural encoding of traits drives decision-making above and beyond reward learning. Paper presented at the $5^{\text {th }}$ annual Interdisciplinary Symposium on Decision Neuroscience, Boston, MA.

Hackel, L. M., Zaki, J., \& Van Bavel, J. J. (2015, February). Motivational components of group identification shape altruistic behavior and neural vicarious reward responses. Data blitz presented at the Emotion Preconference to the $16^{\text {th }}$ annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

Hackel, L. M., Looser, C. E., \& Van Bavel, J. J. (2013, May). Social identity alters mind perception. Data blitz presented at the Four College Conference, Princeton University, Princeton, NJ.

Hackel, L. M., Looser, C. E., \& Van Bavel, J. J. (2013, April). Social identity alters mind perception: Behavioral and neuroimaging evidence. Paper presented at the $25^{\text {th }}$ annual meeting of Association for Psychological Science, Washington, D.C.

Hackel, L. M., Looser, C. E., Jost, J. T., \& Van Bavel, J. J. (2013, April). Social identity alters mind perception: Behavioral and neuroimaging evidence. Paper presented at the $6^{\text {th }}$ annual meeting of the Social \& Affective Neuroscience Society, San Francisco, CA.

Hackel, L. M., Looser, C. E., \& Van Bavel, J. J. (2013, January). Social identity alters the threshold for mind perception. Paper presented at the $14^{\text {th }}$ annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Hackel, L. M., Looser, C. E., \& Van Bavel, J. J. (2012, May). Failing to see the mind across the group divide: Social identity alters the threshold for mind perception. Paper presented at the New York University Psychology Department, New York, NY.

## POSTERS

Mende-Siedlecki, P., \& Hackel, L. M. (2022, April). Reference-dependent impressions bias social decisions. Poster presented at the annual meeting of the Social Affective Neuroscience Society (virtual conference).

Zhang, Y.*, \& Hackel, L. M. (2021, April). Learning empathy via Pavlovian conditioning. Poster presented at the annual meeting of the Social for Affective Science (virtual conference).

Cho, H.*, \& Hackel, L. M. (2021, February). Instrumental learning of social affiliation through outcome and intention. Poster presented at the annual meeting of the Society for Personality and Social Psychology (virtual conference).

Hackel, L. M., Mende-Siedlecki, P., Foerde, K., \& Amodio, D. M. (2017, March). Instrumental social learning across contexts. Poster presented at the $10^{\text {th }}$ annual meeting of the Social and Affective Neuroscience Society, Los Angeles, CA.

Hackel, L. M., Mende-Siedlecki, P., Loken, S., \& Amodio, D. M. (2017, January). Instrumental social learning across contexts. Poster presented at the $18^{\text {th }}$ annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Hackel, L. M., Coppin, G., Wohl, M. J. A., \& Van Bavel, J. J. (2016, January). From groups to grits: Identity shapes food evaluation. Poster presented at the $17^{\text {th }}$ annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

Hackel, L. M., Zaki, J., \& Van Bavel, J. J. (2015, April). Motivational components of group identification shape altruistic behavior and neural vicarious reward responses. Poster presented at the $8^{\text {th }}$ annual meeting of the Social and Affective Neuroscience Society, Boston, MA.

Hackel, L. M., Doll, B. B., \& Amodio, D. M. (2015, March). Neural signatures of both trait and value learning guide social decisions. Poster presented at the $22^{\text {nd }}$ annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.

Hackel, L. M., Doll, B. B., \& Amodio, D. M. (2015, March). Learning about people through feedback: Reinforcement learning in social cognition. Poster presented at the $16^{\text {th }}$ annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

Hackel, L. M., Looser, C. E., Jost, J. T., \& Van Bavel, J. J. (2013, February). Social identity shapes mind perception: Behavioral and neuroimaging evidence. Poster session presented at the $15^{\text {th }}$ Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.

Hackel, L. M., Looser, C. E., \& Van Bavel, J. J. (2012, January). Seeing minds: Social identity alters the threshold for mind perception. Poster session presented at the Mind Perception PreConference to the $13^{\text {th }}$ Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.

TEACHING<br>Psychology Department, University of Southern California<br>Instructor, Social Cognition<br>2020-<br>Instructor, Social Neuroscience<br>2021-<br>Instructor, Special Topics in Social Psychology<br>Spring, 2021<br>Psychology Department, New York University<br>Teaching Assistant, Cognition<br>Spring, 2016<br>Teaching Assistant, Intermediate Graduate Statistics<br>Fall, 2014<br>Teaching Assistant, Statistics for the Behavioral Sciences<br>Guest Lecturer, Graduate Research Methods<br>Summer, 2013<br>Psychology Department, Columbia University<br>Guest Lecturer, Intro to Social Cognition<br>Teaching Assistant, Intro to Social Cognition<br>Fall, 2012, 2014<br>Spring, 2011<br>Spring, 2010 \& 2011

## MENTORING

PhD Trainees

- Yi Zhang, Jean Luo

Undergraduate Honors Theses Advised

- Daniel Belkind (University of Southern California)
- Alexis Pinela (University of Southern California)
- Provost's Undergraduate Research Fellowship recipient
- Stacy Beach (New York University)
- Dean's Undergraduate Research Fellowship recipient
- Dean's Undergraduate Research Conference, Panel Award
- Doris Aaronson Award for Outstanding Thesis in Psychology
- Bosi Chen (New York University)
- Dean's Undergraduate Research Fellowship recipient
- Walter \& Phyllis Loeb Research Scholarship
- Siri Loken (New York University)
- Dean's Undergraduate Research Fellowship recipient
- Hillary Ann Citrin Award for Outstanding Thesis in Psychology
- Jonathan Rosenthal (New York University)
- Dean's Undergraduate Research Fellowship recipient
- Dean's Undergraduate Research Conference, Panel Award
- Amanda Szerdi (Stanford Univeristy)
- Undergraduate Advising \& Research grant recipient


#### Abstract

REVIEWING: JOURNALS Cognition; Cognitive Affective \& Behavioral Neuroscience; Cognitive Science; Cerebral Cortex; Emotion; Group Processes and Intergroup Relations; Human Brain Mapping; Journal of Cognitive Neuroscience; Journal of Experimental Psychology: General; Journal of Experimental Social Psychology; Journal of Personality \& Social Psychology; Nature Communications; Neuroimage; Neuropsychologia; PLoS One; Perspectives on Psychological Science; PNAS; Psychological Science; Review of General Psychology; Science: Advances, Social Cognitive and Affective Neuroscience; Social Psychological and Personality Science; Trends in Cognitive Sciences


REVIEWING: FUNDING AGENCIES
Israel Science Foundation; U.S. National Science Foundation

| SERVICE |  |
| :--- | :--- |
| Steering Committee, Psychology Department, USC | $2019-$ |
| Graduate Student Career Readiness Committee, Faculty Advisor, | $2021-$ |
| Psychology Department, USC | $2019-2021$ |
| Graduate Admissions Committee, Psychology Department, USC | $2020-$ |
| Coordinator, Social Psychology Brown Bag Series, USC | $2019-2020$ |
| Co-Chair, SPSP Climate Impact Task Force | $2015-2021$ |
| Reviewer, Society for Personality \& Social Psychology conference | Graduate Admissions Committee, Social Psychology, New York University |
| 2014-2015 |  |
| Coordinator, Social Neuroscience Journal Group, New York University | $2012-2014$ |

## ORGANIZATIONS

Association for Psychological Science (APS) Social \& Affective Neuroscience Society (SANS) Society for Personality and Social Psychology (SPSP) Society for Experimental Social Psychology (SESP)


[^0]:    TALKS
    Hackel, L. M. (2022, November). Simplicity in social learning. USC Psychology Department Colloquium.

