Yi Zhang – CV 1

Yi Zhang

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Education

2014 - 2018New York University, New York, NY

B.A., Psychology (with Honors), Philosophy (double major)

GPA: **3.85**/4.00 (magna cum laude)

High School Affiliated to Renmin University of China, Beijing, China 2011 - 2014

Research Interests

Moral Cognition, Emotion, Social Identity, Empathy, Person Perception, Empirical Aesthetics Social Neuroscience, Empirical Philosophy

Research Experience

July 2018 -Social Cognitive & Affective Neuroscience Lab, Columbia University

(PI: Kevin Ochsner, Ph.D.)

Lab Manager and Research Assistant.

- Assisted in the planning and execution of eight research projects and managed their IRB protocols.
- Created and modified experiment scripts in PsychoPy and E-Prime.
- Collected, preprocessed (fmriprep) and analyzed (FSL) behavioral and fMRI data.
- Trained research assistants on recruitment procedures, MRI operation, data collection and analysis.
- Coordinated and participated in weekly lab meetings on lab projects, articles, and analysis techniques.

Sep. 2017 – Social Cognitive and Neural Sciences Lab, New York University

May 2018

(PI: Jonathan Freeman, Ph.D.)

Honors Student and Research Assistant. Thesis title: "Perception of in-group and outgroup prejudice between racial and political contexts: The role of social identity" Advisors: Anne Hill, Jonathan Freeman, Ph.D.

- Designed and conducted computer-based behavioral study.
- Analyzed questionnaire and mouse-tracking data using R.

Mar. 2017 – Social Perception and Evaluation Lab, New York University

June 2018

(PI: Jay Van Bavel, Ph.D.)

Research Assistant.

- Worked on a study (OSF link: https://osf.io/u6bd2/) investigating the neural substrates of intergroup punishment in political contexts. Conducted literature search, created stimuli via PsychoPy, and analyzed data using SPSS; completed training on fMRI operational procedures.
- Examined how social context affects the perceptual threshold for moral words. Recruited and scheduled subjects through the SONA system; ran study using DirectRT.

June 2017 – Couples Lab, New York University

Jan. 2018 (PI: Patrick Shrout, Ph.D.)

Research Assistant.

- Conducted a cross-cultural study on social support between couples. Responsibilities included: developing and validating the Chinese versions of multiple scales, creating experiment stimuli and questionnaire (using Qualtrics), data entry, coding and analysis (SPSS), and literature search.

Feb. 2017 – Social Neuroscience Lab, New York University

May 2017 (PI: David Amodio, Ph.D.)

Research Assistant.

- Worked on a project studying the mechanisms underlying economic scarcity and racial prejudice against African Americans. Responsible for participant recruitment and scheduling, experiment facilitation and data entry.

Honors and Awards

2017 - 18	Psi Chi, New York University Chapter
2017 - 18	Dean's Undergraduate Research Fund (DURF), New York University
2014 - 18	Dean's List for Academic Year, New York University

Conference Presentations

- **Zhang, Y.,** Stanoi, O., Ochsner, K., & Falk, E. (2020). Enhanced craving for alcohol in social context predicts centrality in undergraduate social network. Poster to be presented at the *Society for Personality and Social Psychology* 2020 Conference, New Orleans, LA.
- Krueger, S. M., Colombo, S., Rodrik, O., Zhang, T., **Zhang, Y.**, Weber, J., Eich, T., Stern, Y., & Ochsner, K. (2019). Age-related differences in goal-directed emotion regulation. Poster presented at *Social Affective Neuroscience Society* 2019 Conference, Miami, Fl.
- Shu, J., Cohen, N., Maddaluno, O., Weber, J., **Zhang, Y.**, Zhang, T., McRae, K., & Ochsner, K. (2019). The neural mechanisms of social emotion regulation. Poster presented at *Society for Affective Science* 2019 Conference, Boston, MA.
- **Zhang, Y.**, Hill, A., & Freeman, J. (2018). Social identity shapes perception of in-group and out-group bias between racial and political contexts. Talk presented at *NYU Undergraduate Research Conference*, New York, NY.

Additional Experiences

June 2017 – Adult ADHD Program, New York University School of Medicine.

Dec. 2017 (**PI:** Lenard A. Adler, M.D.)

Intern.

- Involved in research on adult Attention-Deficit/Hyperactivity Disorder (ADHD).
- Performed prescreens for prospective patients and research participants.
- Shadowed patient screening and interview by Lenard Adler, M.D.; observed and learned the procedures of clinical assessments.
- Assisted with data collection and management.

Professional Memberships

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Specialized Skills

Research Methodologies

- Behavioral: collection, organization, and analysis of social network, Psychopy, E-Prime and ecological momentary assessment (EMA) data
- fMRI: collection, processing, and analysis of functional data

Programming

- Python, R, Matlab, HTML/CSS

Software

- FSL, Psychopy, E-Prime, PsychToolbox, MouseTracker, DirectRT, REDCap, Qualtrics, Microsoft Office, Adobe Photoshop & Lightroom

References

Kevin Ochsner, Ph.D.

Professor of Psychology, Columbia University ko2132@columbia.edu

Jay Van Bavel, Ph.D.

Associate Professor of Psychology and Neural Science, New York University jay.vanbavel@nyu.edu

Jon Freeman, Ph.D.

Associate Professor of Psychology and Neural Science, New York University jon.freeman@nyu.edu

Kwame Anthony Appiah

Professor of Philosophy and Law, New York University Anthony. Appiah@nyu.edu